

Race and the Police: Learning Module: Objectives

1. Explain the legal definition of racial grounds
2. Explain the term 'institutional racism' as outlined in the Stephen Lawrence Inquiry Report
3. Explain the main provisions of the Race Relations (Amendment) Act 2000
4. Explain the role of the CRE in promoting racial equality
5. Describe the development of multicultural and multiracial Britain.
6. Describe what is meant by the terms 'racist incident' and 'racially aggravated' offences
7. Describe actions they can take to proactively reduce racist incidents
8. Outline the procedures for responding to a racist incident
9. Describe sources of support for victims of a racially motivated incident and their families both within and outside the force
10. Describe best practice in protecting and supporting victims of repeated attacks and harassment
11. Explain the reasons why building partnerships with communities will help the police to tackle racist crime.
12. Explain what is meant by disproportional treatment and give examples of how the term might be used
13. Describe how personal prejudice may lead to unfair treatment taking place
14. Explain the main operational issues surrounding the treatment of transient and disenfranchised groups such as Asylum Seekers and Gypsies
15. Suggest ways to build relationships with these groups
16. Outline some of the issues associated with providing proportional treatment to minority groups whose language and culture present a challenge.
17. Describe the background to and the principal conclusions made in the Stephen Lawrence Inquiry Report 1999
18. Outline how 'institutional racism' impacts upon police service delivery

19. Identify ways in which the individual should respond to incidences of 'institutional racism'
20. Give three examples of good practice in promoting racial equality
21. Describe the present barriers to the recruitment and retention of Black and Minority Ethnic staff
22. Give examples of good practice in the recruitment and retention of Black and Minority Ethnic staff
23. Apply best practice in the recruitment and retention of Black and Minority Ethnic employees within the context of your role
24. Explain the importance of building partnerships with all Black and Minority Ethnic groups in tackling racist crime
25. Outline three significant ways to build effective relationships with transient and disenfranchised communities.